

Silverton High Bands– Concert Grade Rubric

Content Area	Poor	Emerging	Good	Proficient
Points Assigned	0	10	20	25
Participation	Student does not show up to the concert.	Student achieves two of the following: A) Student is on time to concert. B) Student has instrument and music. C) Student performs in concert. D) Student returns his equipment, chair, and stand to appropriate place at conclusion of concert.	Student achieves three of the following: A) Student is on time to concert. B) Student has instrument and music. C) Student performs in concert. D) Student returns his equipment, chair, and stand to appropriate place at conclusion of concert.	Student achieves all of the following: A) Student is on time to concert. B) Student has instrument and music. C) Student performs in concert. D) Student returns his equipment, chair, and stand to appropriate place at conclusion of concert.
Attire	Student not in concert attire.	Students are only missing 2 of the following: Boys Attire: E) Black Dress Shoes & Socks F) Black Dress Pants & Belt G) White Dress Shirt Tucked In H) Tie worn correctly. Girls Attire: I) Black Dress Shoes & Socks J) Black Dress or Skirt K) Black Dress or Black or White Blouse or Dress Shirt. L) Optional: Classy(not wild) Jewelry	Students are only missing 1 of the following: Boys Attire: E) Black Dress Shoes & Socks F) Black Dress Pants & Belt G) White Dress Shirt Tucked In H) Tie worn correctly. Girls Attire: I) Black Dress Shoes & Socks J) Black Dress or Skirt K) Black Dress or Black or White Blouse or Dress Shirt. L) Optional: Classy(not wild) Jewelry	Students has all of the following: Boys Attire: E) Black Dress Shoes & Socks F) Black Dress Pants & Belt G) White Dress Shirt Tucked In H) Tie worn correctly. Girls Attire: I) Black Dress Shoes & Socks J) Black Dress or Skirt K) Black Dress or Black or White Blouse or Dress Shirt. L) Optional: Classy(not wild) Jewelry
Audience	M) Student is talking and creating blatant distractions during another ensemble's performance. N) Student does not stay to any other ensembles.	M) Student talks and/or creates distractions periodically during another ensemble's performance. N) Student stays and to listens to most other ensembles.	M) Student talks and/or creates distractions briefly during another ensemble's performance. N) Student stays and to listens to all other ensembles.	M) Student is silent for all other performances and claps respectfully. N) Student stays and to listens to all other ensembles.

Grading Note: Students will be evaluated on each Content Area. Points for a concert will be assigned based on a 100 point scale. A grade for the Rehearsal & Participation Rubric will be given approximately every 4 weeks.